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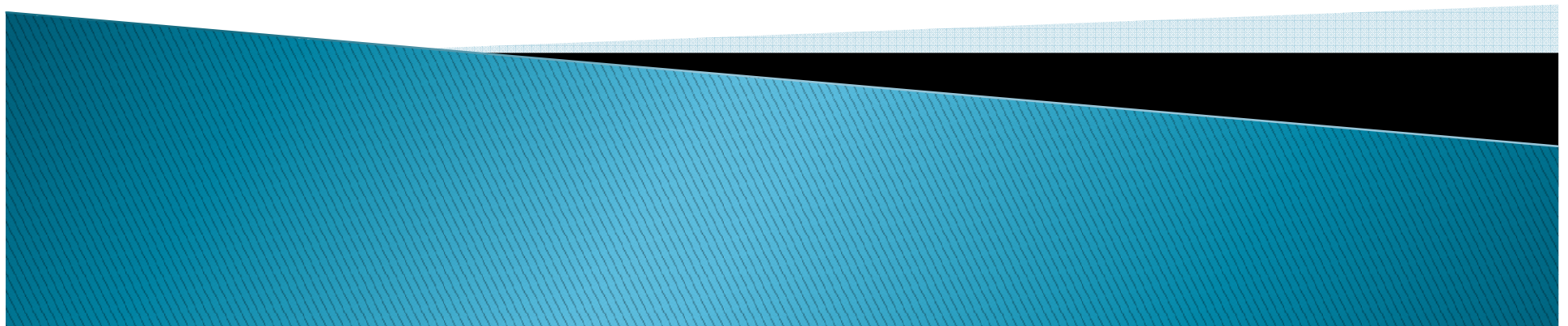
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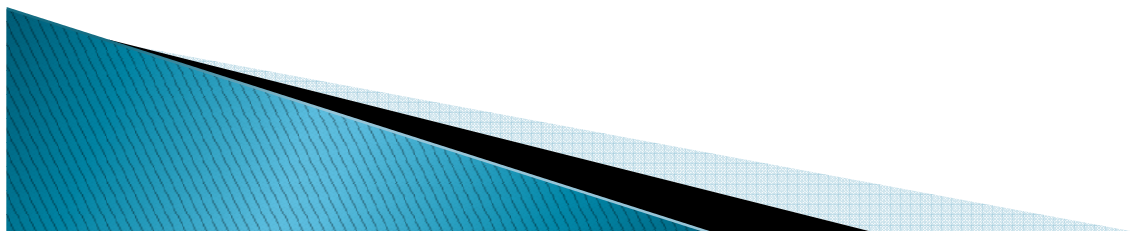
# Qualitative psychology in the real world: the utility of template analysis

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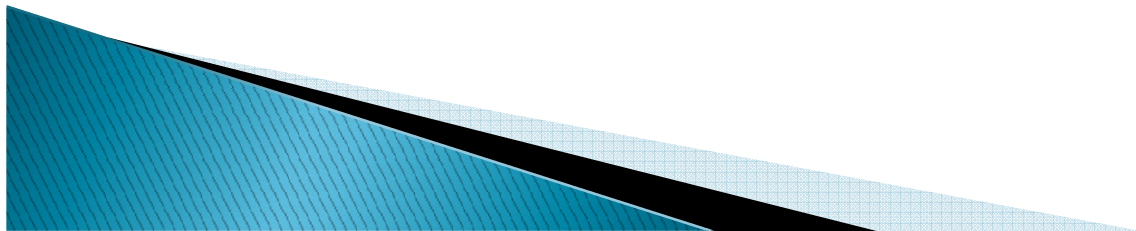
# What is 'applied' (qualitative) psychology?

- ▶ The application of psychological knowledge to solve practical problems in 'real world' settings
- ▶ Dichotomy between 'pure' and 'applied' research is problematic for qualitative psychologists
- ▶ An alternative conceptualisation: dimension spanning the 'academic' to the 'hands on'



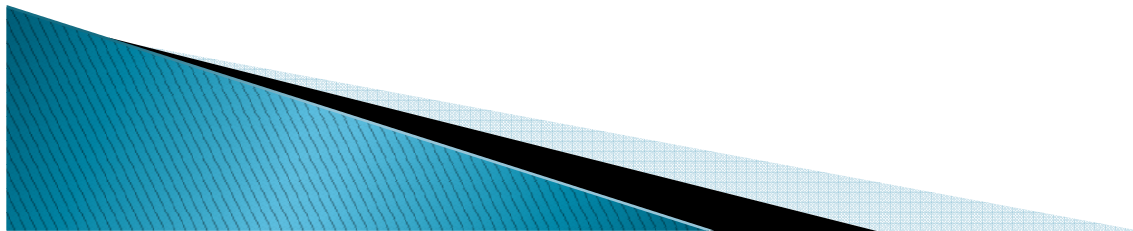
# What is template analysis?

- ▶ A technique for the thematic ordering and analysis of qualitative data
- ▶ Can be used with a variety of data collection methods



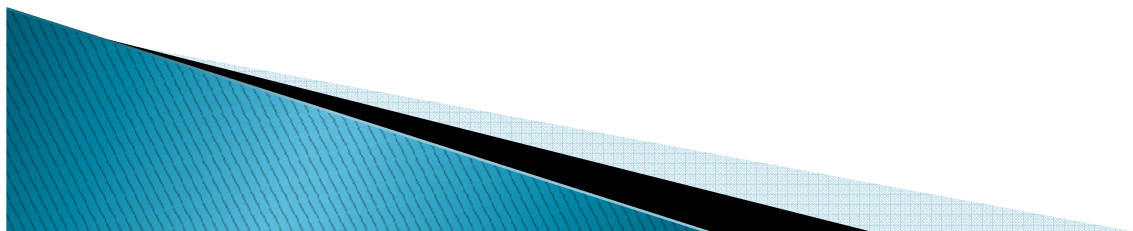
# Why use template analysis?

- ▶ Epistemological flexibility
- ▶ Procedural flexibility
- ▶ A priori codes
- ▶ Larger data sets



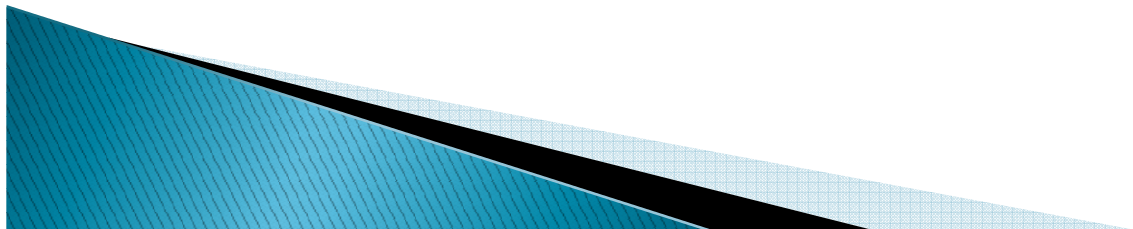
# Examples of research using template analysis

- ▶ Collaborative working between healthcare professionals
- ▶ Impact of family members on back pain disability



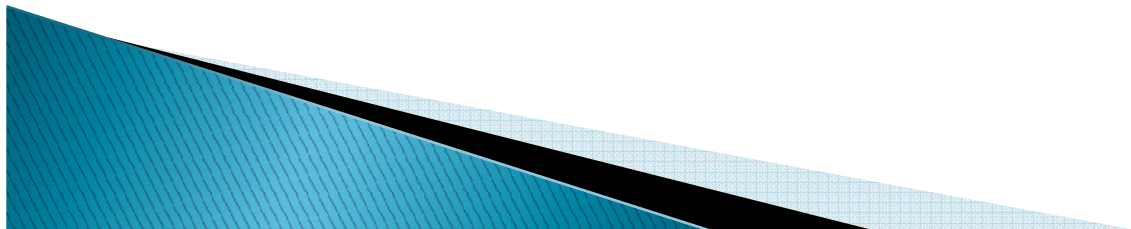
# Example 1: Unpicking the Threads

- ▶ University of Huddersfield research project funded by Macmillan Cancer Support (expected end date May 2012)
- ▶ Research Team: Professor Nigel King, Ms Jane Melvin, Dr Jo Brooks, Dr David Wilde, Ms Alison Bravington



# Research Aims

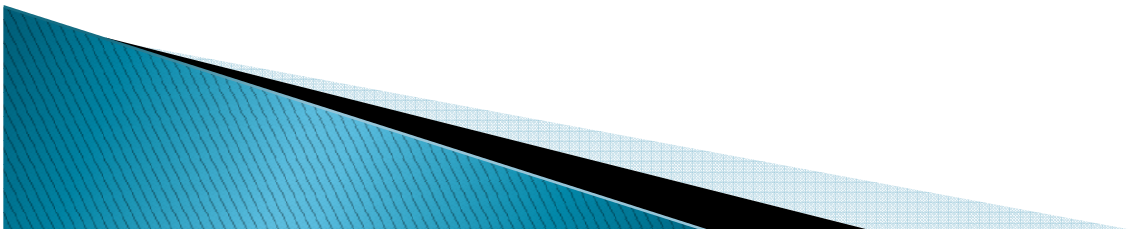
- ▶ To examine how specialist and generalist nurses work with each other and with other professionals, carers and patients in providing supportive and palliative care to cancer patients
  - Comparisons between cancer and long-term condition patients
  - Implications for practice & service development



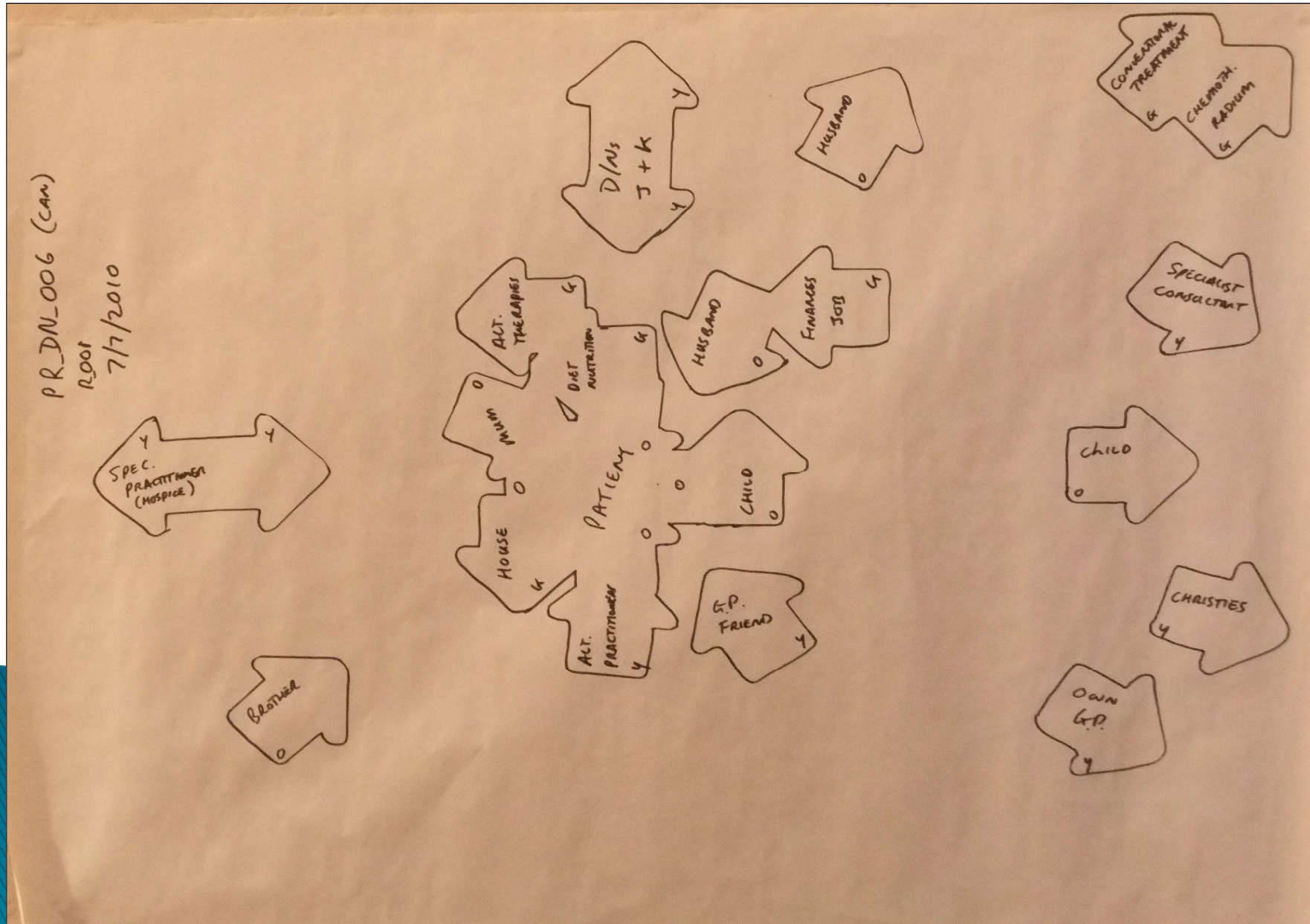


# Methods

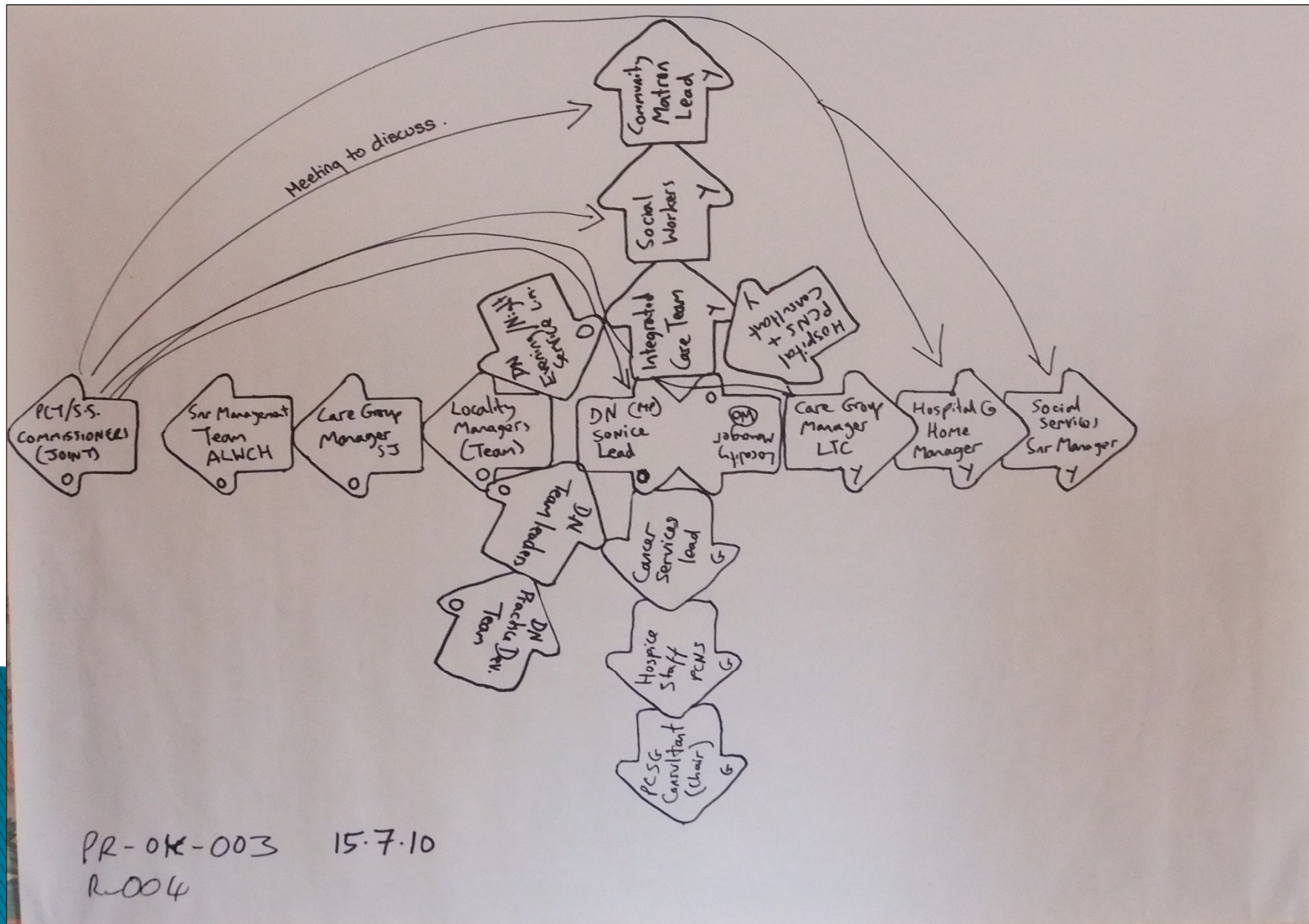
- ▶ 'Pictor' technique
- ▶ More than 70 interview participants covering a variety of professional roles, plus patient and carers



# UTT Project: Pictor Chart: District Nurse

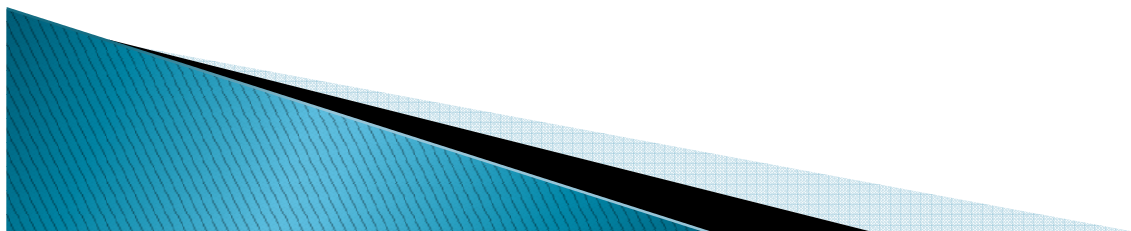


# UTT Project: Pictor Chart: Key Stakeholder



# Version 1 template (Jan 2011)

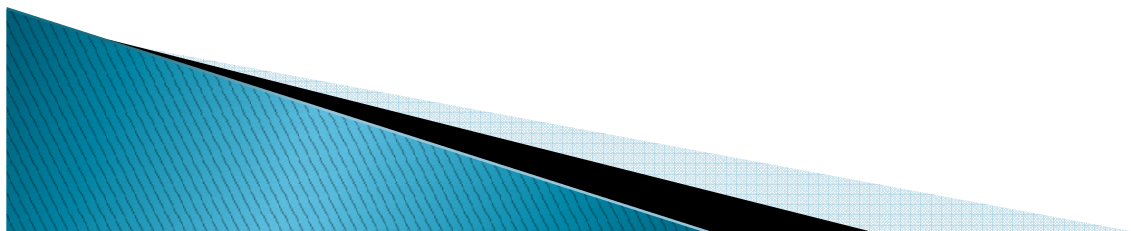
- ▶ 1. Survivorship *(5)*
- ▶ 2. Comparisons between cancer and LTC *(2)*
- ▶ 3. Organisational change *(2)*
- ▶ 4. Roles and perception of roles *(3)*
- ▶ 5. Relationships and collaborative working *(3)*
- ▶ 6. Workload issues *(1)*





# Version 8 (Jan 2012)

- ▶ 1. What affects collaborative working? (4)
- ▶ 2. Condition specific involvement (3)
- ▶ 3. Survivorship (4)
- ▶ 4. Current NHS reorganisation (4)



## **1. Survivorship**

- 1.1 Understanding of the concept
  - 1.1.1 Patient perceptions of survivorship
- 1.2 Whose responsibility is it?
- 1.3 Early intervention?
- 1.4 End of life vs. survivorship
- 1.5 Practices to support 'survivors'

## **2. Comparisons between cancer and LTC**

- 2.1 DN's re. LTC – short term problem solving; Cancer – longer term, more emotional support [role perception]
- 2.2 LTC's more unpredictable than cancer

## **3. Organisational change**

- 3.1 Process of managing change
  - 3.1.1 Need for liaison at different levels
- 3.2 Impact of NHS changes
  - 3.2.1 Fragmentation

## **4. Roles and perception of roles**

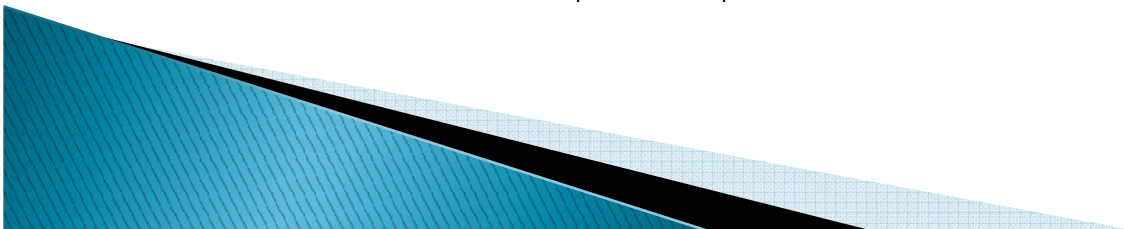
- 4.1 Perceptions of CM role
  - 4.1.1 Long term monitoring
- 4.2 Perceptions of GP role
  - 4.2.1 GPs – curative/ medical models
  - 4.2.2 GPs respond to financial incentives
  - 4.2.3 GPs see selves as independent of NHS
  - 4.2.4 GPs role in palliative/ supportive care
    - 4.2.4.1 QOF – more GP focus on palliative care
    - 4.2.4.2 GPs pass palliative care to nurses
- 4.3 Perceptions of DN role
  - 4.3.1 DN's task focused 2

## **5. Relationships and collaborative working**

- 5.1 Relationships amongst nursing groups
  - 5.1.1 Work as integrated team
- 5.2 Relationships between nurses and other professionals
  - 5.2.1 Nurses and GPs
    - 5.2.1.1 GPs difficult to work with
  - 5.2.2 Health and social care – working together?
- 5.3 Relationships between organisations
  - 5.3.1 Influences (interpersonal; intergroup; structural; geographical)

## **6. Workload issues**

- 6.1 More palliative LTC patients nursed at home



## 1. What affects collaborative working?

### 1.1 Role definitions and distinctions

#### 1.1.1 Inter-professional understanding

##### 1.1.1.1 Level of understanding

- 1.1.1.1.1 Clear understanding of professional role
- 1.1.1.1.2 Poor understanding of professional role

##### 1.1.1.2 Managing boundaries and defining territory

- 1.1.1.2.1 Role flexibility
- 1.1.1.2.2 Role duplication

#### 1.1.2 Understanding of own professional role

#### 1.1.3 Organisational definitions of role

### 1.2 Collaborative working practices and systems

#### 1.2.1 Access to information and information exchange

##### 1.2.1.1 Facilitators

###### 1.2.1.1.1 Inter-professional meetings

- 1.2.1.1.1.1 GSF
- 1.2.1.1.1.2 Other inter-professional meetings

###### 1.2.1.1.2 Information sharing initiatives

- 1.2.1.1.2.1 Roles/ posts facilitating information exchange (e.g. *liaison DNs*)
- 1.2.1.1.2.2 Specific schemes (e.g. *'Good to talk' sessions*)

###### 1.2.1.1.3 Good procedural and case record information available (e.g. *EoL drug info sheets*)

###### 1.2.1.1.4 Effective use of IT systems

###### 1.2.1.1.5 Joint visits

##### 1.2.1.2 Inhibitors

###### 1.2.1.2.1 IT system problems

###### 1.2.1.2.2 Failure to pass on information

###### 1.2.1.2.3 Lack of knowledge about available resources

###### 1.2.1.2.4 Boundary issues in information exchange

##### 1.2.1.3 Inequities in access to information

#### 1.2.2 How to manage the co-ordination of different professional groups working together on a case?

##### 1.2.2.1 Extent of integration between different teams and services

##### 1.2.2.2 Challenges for managing the co-ordination of services

###### 1.2.2.2.1 boundary issues

###### 1.2.2.2.2 cross sector issues

###### 1.2.2.2.3 'too many cooks'

###### 1.2.2.2.3.1 managerial

###### 1.2.2.2.3.2 sheer number of different services

#### 1.2.3 Resource issues that affect collaborative working

##### 1.2.3.1 Workload issues that affect collaborative working

##### 1.2.3.2 Financial resource issues that affect collaborative working

### 1.3 Impact of intra-team dynamics on collaborative working

### 1.4 Impact of inter-personal relationships on collaborative working

#### 1.4.1 Longevity of relationship

#### 1.4.2 'Stepping on toes' (role overlap)

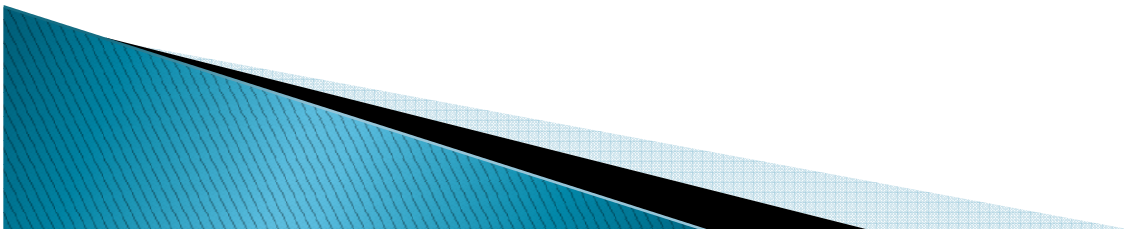
#### 1.4.3 Respect

#### 1.4.4 Making an effort

#### 1.4.5 Shared job history

#### 1.4.6 Accessibility and availability

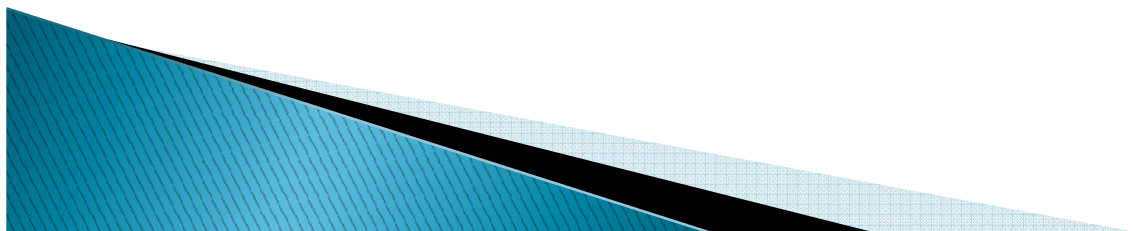
#### 1.4.7 Personal chemistry





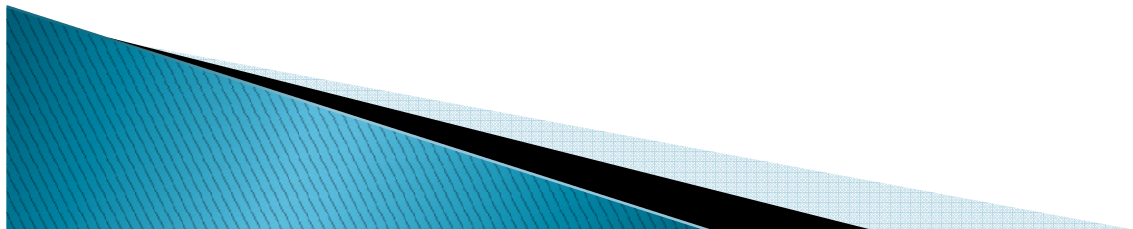
# Example 2: Significant others and work participation outcomes in back pain

- ▶ University of Huddersfield research project funded by the Bupa Foundation (project completed March 2012)
- ▶ Research Team: Dr Jo Brooks, Dr Serena McCluskey, Professor Nigel King, Dr Dimple Vyas, Professor Kim Burton



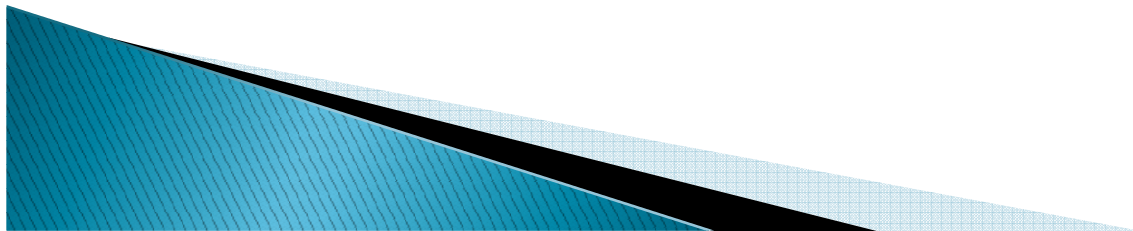
# Research Aims

- ▶ Qualitative exploration of the illness perceptions/ beliefs/ cognitions of back pain patients and their 'significant others'
- ▶ Exploratory study comparing dyads on the basis of work participation outcomes

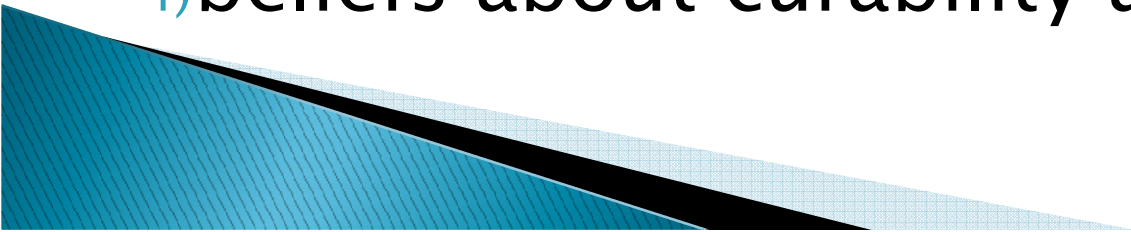


# Methods

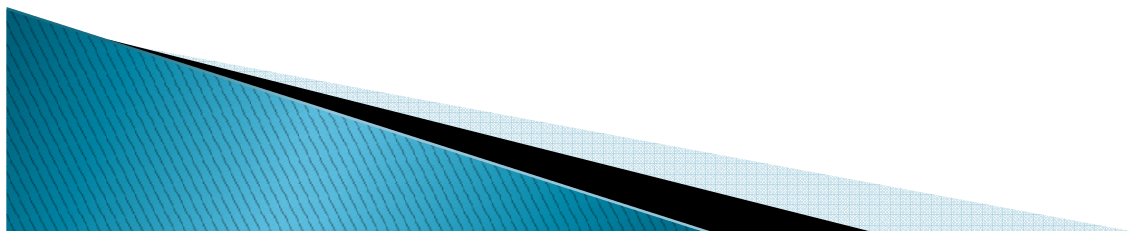
- ▶ Semi structured interviews based on Self-Regulatory Model (SRM)
- ▶ Conducted separately with patients and their nominated significant other (N = 18)



# Analysis

- ▶ Components of SRM used as ‘a priori’ themes
  
  - ▶ Cognitive representations of illness:
    - 1) illness identity;
    - 2) perceived cause;
    - 3) expectations about timeline;  
consequences of illness;
    - 4) beliefs about curability and control
- 

- ▶ Emotional representations of illness:
  - 1) emotional representations;
  - 2) (2) illness coherence
  
- ▶ Plus emergent top-level themes
- ▶ patient identity;
- ▶ impact on and influence of significant others



## 1. Illness identity

- 1.1 Specific label attributed to condition
- 1.2 Symptoms
  - 1.2.1 New onset symptoms
  - 1.2.2 Previously experienced symptoms
  - 1.2.3 Pain
    - 1.2.3.1 Constant
  - 1.2.4 Symptoms come and go
- 1.3 Co-morbidities

## 2. Beliefs about causality

- 2.1 Beliefs about triggers
- 2.2 Cause unknown
- 2.3 Outside sources used to back up causal explanations
- 2.4 Work as causal

## 3. Expectations about timeline

- 3.1 Chronicity (through experience)
- 3.2 Acute
- 3.3 Cyclical
- 3.4 Degenerative

## 4. Consequences of illness

- 4.1 Future consequences
  - 4.1.1 Potential future consequences
  - 4.1.2 Expected future consequences
- 4.2 Work
  - 4.2.1 Adjustments/ flexibility at work
- 4.3 Sleep
- 4.4 Things can do
  - 4.4.1 Positive developments skills resulting from condition
- 4.5 Impact on everyday activities

## 5. Beliefs about curability and management

- 5.1 Pain relief
  - 5.1.1 Medication
    - 5.1.1.1 Dissatisfaction with
      - 5.1.1.1.1 *not a cure*
      - 5.1.1.1.2 *side effects*
    - 5.1.1.2 Would like more
  - 5.1.2 Injections
    - 5.1.2.1 Less effective over time
- 5.2 Surgery
  - 5.2.1 Last resort/ risks
- 5.3 Self management
  - 5.3.1 Just carry on
    - 5.3.1.1 Takes mind off
  - 5.3.2 Keep mobile
  - 5.3.3 Equipment
  - 5.3.4 Weight issues
    - 5.3.4.1 Exercise
- 5.4 Not possible to control/ manage
- 5.5 Treatment expectations
- 5.6 Alternative therapies
- 5.7 Physiotherapy

## 6. Emotional representations (emotional responses generated by condition)

- 6.1 SO
- 6.2 Pat
  - 6.2.1 Antidepressants

## 7. Patient identity

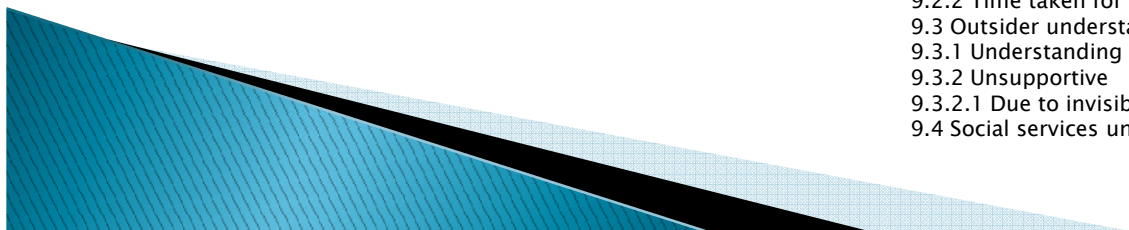
- 7.1 Being a fighter
- 7.2 Removing blame
- 7.3 Co-morbidities
- 7.4 SO as 'true witness' to 'real' patient
- 7.5 Patient as victim

## 8. Impact on and influence of SO

- 8.1 Fears of future dependency
- 8.2 Routine dependency
  - 8.2.1 Normalising dependency

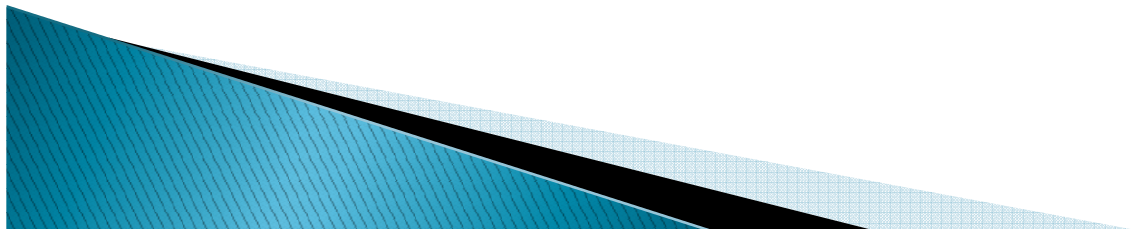
## 9. Illness coherence

- 9.1 Understanding of the dyad
  - 9.1.1 Shared understanding
  - 9.1.2 Differing models
- 9.2 Professional (medical) understanding of condition
  - 9.2.1 Pat or SO as more expert
  - 9.2.2 Time taken for medical treatment
- 9.3 Outsider understanding
  - 9.3.1 Understanding through personal experience
  - 9.3.2 Unsupportive
    - 9.3.2.1 Due to invisibility
- 9.4 Social services understanding



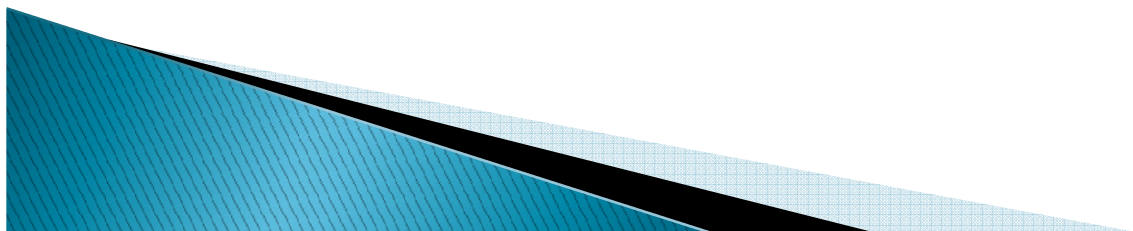
# Write up and conclusions

- ▶ Treatment expectations
- ▶ Impact on patient activities (including employment)
- ▶ Patient identity
- ▶ Research report available at:  
<http://eprints.hud.ac.uk/13217>



# Conclusions

- ▶ Flexible but structured approach
- ▶ Conducive to group analysis
- ▶ Use of an initial template and a priori codes
- ▶ Size of data set



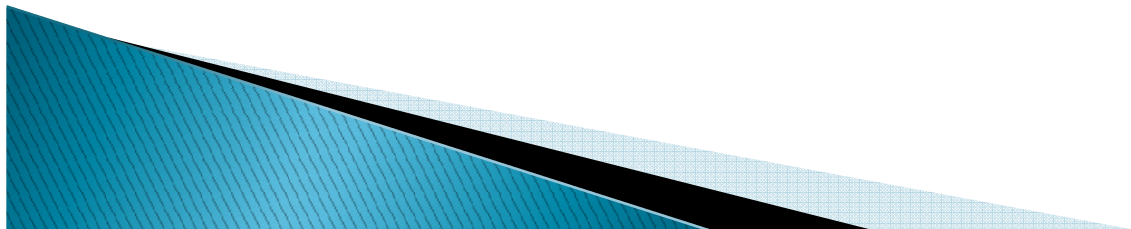


# Acknowledgements

- ▶ Ms Jane Melvin, Dr David Wilde, Ms Alison Bravington
- ▶ Dr Serena McCluskey, Professor Kim Burton, Dr Dimple Vyas

**WE ARE  
MACMILLAN.  
CANCER SUPPORT**

**BupaFoundation**  
The Medical Research Charity



# Further information

- ▶ King, 2012
- ▶ Template analysis website:  
[www2.hud.ac.uk/hhs/research/template\\_analysis/index.htm](http://www2.hud.ac.uk/hhs/research/template_analysis/index.htm)

Or please get in touch:  
J.M.Brooks@hud.ac.uk

